

CRITERIA FOR WRITING EXERCISES

PROCESS DESCRIPTION

Criteria for the content and form of the assignment are the following:

In terms of content: whether the curriculum developed is suitable to contribute to the development of learners' knowledge and skills.

Content aspects:

1. Does the classification of the task correspond to the task type as originally defined?
2. Is the wording appropriate for the age group?
3. Is the instruction clear?
4. Does the exercise contain all the information needed to solve the problem?
5. Is the time allowed to complete the task sufficient?
6. Does the question help the student to solve the original task?
7. Does the explanation of the task contain all the information to enable the student to solve the task independently?
8. Does the explanation help the learner to understand and master the material?
9. Is the explanation of the task appropriate for the age group selected?
10. Is the explanation of the task based on prior knowledge that the learners already have?

Format: the extent to which the material is age-appropriate, interesting, motivational, appropriate instructions, clear wording, etc.

Formal aspects:

1. Visibility, legibility: written text and images are legible and clearly visible
2. Linguistic accuracy: use of terminology, spelling, grammatical correctness
3. Is the text of the exercise within the limits of space?
4. Are the mathematical formulae well presented to the students?

Technical control aspects:

- if the task is started, if the engine is loaded;
- whether the task is legible, and whether the size of the letters is appropriate,
- whether the formulas and pictures are displayed;
- whether the solution is correct;
- whether the request for help and the explanation are properly presented.